



District or Charter School Name

Springs Valley Community Schools

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We will provide a mix of eLearning and Expanded Learning. Students in grades K-5 have been mailed packets with daily assignments. Students in 6-12 with Internet access have been provided Google Classroom assignments from teachers, and those without access have been provided packets with daily assignments. This includes assignments with accommodations for all students with 504 plans and IEPs.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- 1) Classroom teachers communicate their expectations to students through Remind, social media, text, and phone.
- 2) Classroom teachers communicate their expectations to families through Remind, social media, text, and phone. Administration provides a general overview of the continuous learning process through Remind and the school website.
- 3) Principals communicate expectations to staff through Zoom or Google Meets, as well as through email.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

A majority of students (80-85%) in grades 6-12 have Internet access to assignments provided by teachers. Those who do not have access are provided learning packets. This includes k-5 students as well. Teachers are required to be accessible for 4 hours on eLearning days, but many have been in daily communication with their students.

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4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Chromebooks
Gmail
Google Classroom
Google Meet
Remind app

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Our baseline expectation is that teachers are available 4 hours each designated eLearning day. In reality, teachers have been and will continue to be available to students and families daily.

6. Describe your method for providing timely and meaningful academic feedback to students.

For online assignments, teachers will provide feedback as assignments are completed and submitted. For students with packets, teachers will review assignments as they are collected, and then follow up with each student and family to provide feedback. Followup will be through social media, Remind, email, or phone.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Students can earn high school credits in classes in which they are currently enrolled provided the students satisfactorily complete the required assignments and demonstrate standards mastery. Each teacher will make that determination for their students.

- 8. Describe your attendance policy for continuous learning.**

Attendance will be based upon completion of assignments. Students who do not complete any eLearning assignments will be marked as absent for half (1/2) of the eLearning days. Students who complete assignments will be counted present.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Upon return to school in the fall, we will benchmark students to identify skill gaps. Once that is established we will develop a plan to provide remediation and to target deficiencies during the 2020-21 school year. We may consider offering remediation/catchup classes in the weeks before the official start of school. After-school options are also being considered.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

The Jr./Sr. HS will be having bi-weekly Google Hangout meetings according to the master contract regarding PLC time. Also, this building will continue to use Equitable Education Solutions through virtual PD presentations to meet school improvement requirements.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.